May 17, 2021

Dr. Sara Jordan
Marriage and Family Therapy Program
University of Nevada, Las Vegas (MS)

Dear Dr. Jordan:

The Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), at its April 23-24, 2021 meeting, reviewed the Response to Stipulations submitted by the Marriage and Family Therapy (MS) program at University of Nevada, Las Vegas.

The Commission voted to accept the program’s **Response to Stipulations** and to **remove** the following Stipulations:

- **Key Element IV-C**
- **Key Element V-C**

The Commission’s review of the program materials is below:

**Key Element IV-C: Foundational and Advanced Application Components**

*The program must demonstrate they offer an application component with appropriate placement in the curriculum, duration, focus, and intensity consistent with their program’s mission, goals, and outcomes.*

**Foundational Practice Component**

- **Master’s degree program and Post-degree programs that teach the foundational curriculum offer the foundational practice component (practicum and/or internship).**
- **Includes a minimum of 500 clinical contact hours with individuals, couples, families and other systems physically present, at least 40% of which must be relational. The 500 hours must occur over a minimum of twelve months of clinical practice. The 500 hours may include a maximum of 100 alternative hours or clinical activity (e.g., couple or family groups, live cases where reflecting teams are directly involved in working with clients, etc.) that is directly related to the program’s mission, outcomes, and goals. Alternatively, the program may demonstrate that graduating students achieve a competency level equivalent to the 500 client contact hours. The program must define this competency level and document how students are evaluated and achieve the defined level. The program demonstrates a consistent set of evaluation criteria for achieving the defined level of competency across all students. In addition, programs that do not require 500 hours must...*
document that students are informed about licensure portability issues that may result from not having 500 hours. Those programs requiring less than 500 hours may not use alternative hours to count toward total client contact hours.

- The program demonstrates a commitment to relational/systemic-oriented supervision. Students must receive at least 100 hours of supervision and must receive supervision from an AAMFT Approved Supervisor or Supervisor Candidate for at least one hour each week in which they are seeing clients. Additional supervision may be provided by AAMFT Approved Supervisors, Supervisor Equivalents, or State Approved Supervisors. Supervision can be individual (one supervisor with one or two supervisees) or group (one supervisor and eight or fewer students) and must include a minimum of 50 hours of supervision utilizing observable data. Supervision may utilize digital technology in which participants are not in the same location as long as the majority of supervision is with supervisor and supervisee physically present in the same location and appropriate mechanisms/precautions are in place to ensure the confidentiality and security of the means of technology delivery.

- Programs have agreements with practice sites that outline the institutions’, the practice sites’ and the students’ responsibilities, and published procedures in place for managing any difficulties with sites, supervisors, or students.

Commission’s Response:
The program meets the requirements of this Key Element. The Stipulation is removed. The Commission noted that the program provided evidence of implementing a new Internship Site Agreement form and other supporting internship site processes.

Key Element V-C: Demonstrated Achievement of Faculty Effectiveness
The program must demonstrate faculty effectiveness in achieving the program’s mission, goals, and outcomes.

- The program provides aggregated data that demonstrates the Program Director provides effective leadership for the program to achieve its program’s mission, goals, and outcomes.

- The program provides aggregated data that demonstrates the performance and achievements of faculty that support attainment of the program’s mission, goals, and outcomes.

Commission’s Response:
The program meets the requirements of this Key Element. The Stipulation is removed. The Commission noted that the program provided evidence of implementing processes for new core faculty and Program Director evaluations that provide effectiveness data in achieving program mission, goals, and student learning outcomes (Faculty Performance Report 2020, January 8, 2021).

The program is accredited with no stipulations for the cycle of November 1, 2020 – November 1, 2027.
The following document must be submitted in the required format by the noted deadline:

<table>
<thead>
<tr>
<th>Document</th>
<th>Submission Deadline</th>
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<tbody>
<tr>
<td>Annual Report</td>
<td>July 31, 2021</td>
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Please feel free to contact the Accreditation Office by e-mail at coa@aamft.org or by phone at (703) 253-0448 if you have further questions or if you would like any additional information.

Sincerely,

Elizabeth Fawcett, PhD  
COAMFTE Chair

Jill Fogolin  
Director of Accreditation